

Week 15: Presentations, Day 2

I. Highlights

- A. Keep in touch with each other from these classes at WVC. In a few years, they will be hiring or you will be hiring. It's all about networking!

II. Homework

- A. Final exam next week.
 1. Bring a Scantron, paper, pens, pencils.
 2. Bring a sheet of notes, one side of one page.
 3. Study guide is in our folders tonight.

III. Presentation notes

- A. Combine art & music by having the children make their own instruments
- B. Attaching a basic ribbon handle can help children with weak grip strength to hold projects or materials
- C. Grippy shelf liner is great to put around things (squeeze bottles, shovel handles, etc.) to help children grip them. Attach with rubber bands. (Buy the shelf liner in rolls at Target. It's usually in the aisle with the contact paper and kitchen gloves and sponges. It's the stuff that keeps dishes from sliding on the shelf.)
- D. Even if the child has no special needs, they may be anxious about getting messy because their parents get mad about it. Sensory bags help these kids too.
- E. Visual schedules are very helpful for children who struggle with transitions, especially children with autism.
- F. When teaching numbers, make sure children understand the quantity first (one-to-one correspondence, can touch and count three objects) before introducing the

symbol numeral 3. Learning that “3” means the quantity “three” dinosaurs is a second skill.

G. When cooking with kids, it can be helpful to draw the recipe on butcher paper, put it on the table, put each ingredient and measuring cup on top of its part of the recipe. This helps the kids see the sequence of the recipe.

H. Pegboards are extremely flexible, modular, lots of room for creativity. Good to have a big board always available (such as on an art easel or table) as something kids can do independently during down time. Works best with older children. Have them work together on one big board. Build it once and use it for years.